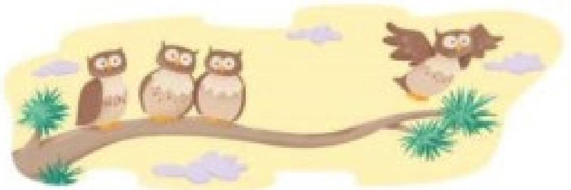
Name ______________________

Chapter 6 Review/Test

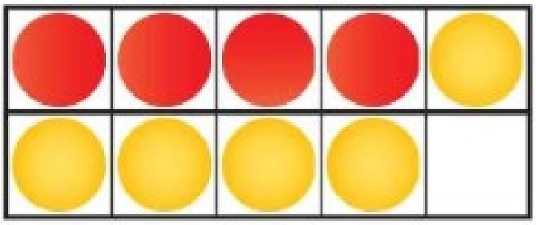
1



4 take away ______

______

2



9 – 1	○ Yes	○ No
9 – 5	○ Yes	○ No
8 – 3	○ Yes	○ No

Personal Math Trainer

3 THINKSMARTER +

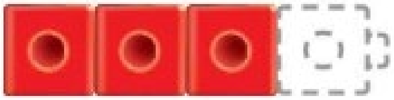
5 – 2 = ______

DIRECTIONS 1. Write how many owls are flying away. Write how many owls are left. 2. Which answers show how many counters are red? Choose Yes or No. 3. Model a five-cube train. Two cubes are yellow and the rest are blue. Take apart the cube train to show how many are blue. Draw the cube trains. Trace and write to complete the subtraction sentence.

GO DIGITAL Assessment Options Chapter Test

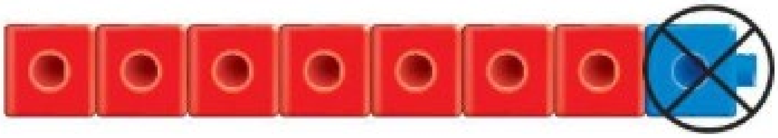
Name ________________________________

8



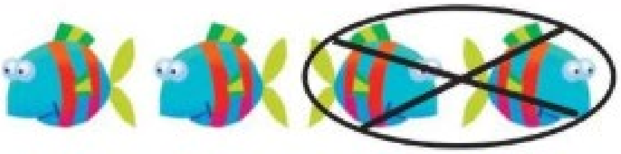
4 − 3 = ______

9



8 − 1 = ______

10



4 − ______ = 2

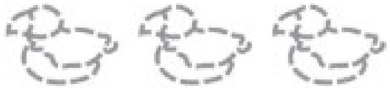
DIRECTIONS 8. Model a four-cube train. Three cubes are red and the rest are blue. Take apart the train to show how many cubes are blue. Draw the cube trains. Complete the subtraction sentence. **9–10.** Complete the subtraction sentence to match the picture.

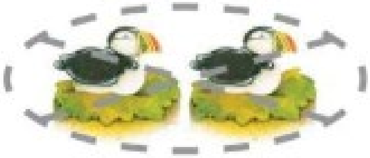
Personal Math Trainer

11 THINK SMARTER +

___ − ___ = 0

12





___ − 2 = 3

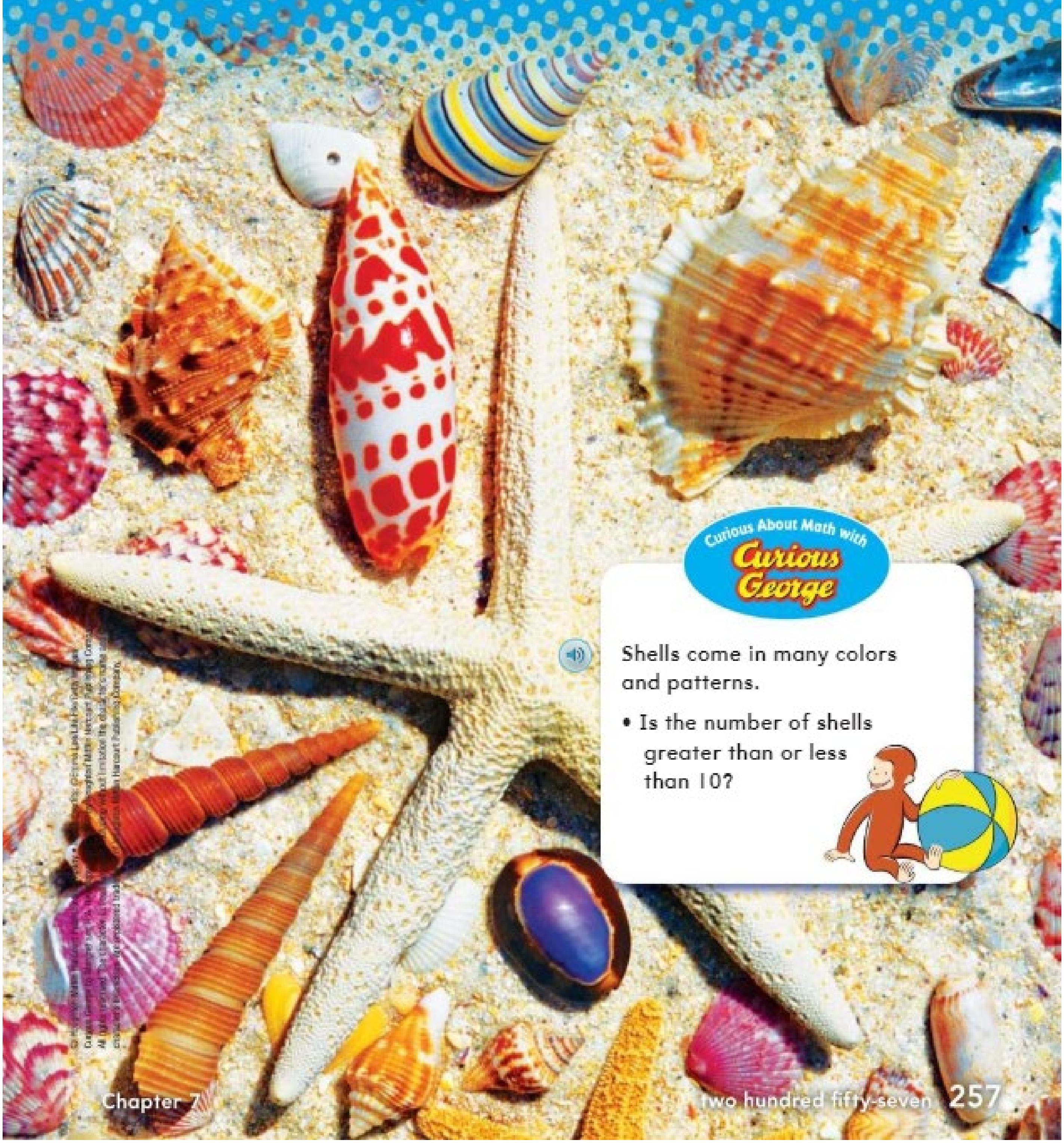
13

6 − ___ = 4

DIRECTIONS 11. There were some apples on a tree. Some were taken away. Now there are zero apples left. Draw to show how many apples there could have been to start. Cross out apples to show how many were taken away. Complete the subtraction sentence. 12. There are some birds. Two birds are taken from the set. How many birds are left? How many birds were there in all to begin with? Write the number to complete the subtraction sentence. 13. Erica has 6 balloons. She gives some of her balloons to a friend. Now Erica has 4 balloons. How many did Erica give to her friend? Draw to solve the problem. Complete the subtraction sentence.

Chapter 7

Represent, Count, and Write 11 to 19



Curious About Math with Curious George

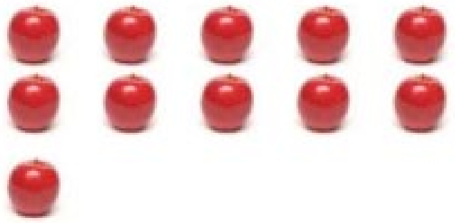
Shells come in many colors and patterns.

- Is the number of shells greater than or less than 10?

Share and Show

1 11

eleven



11

2

3 10 ones and ______ one

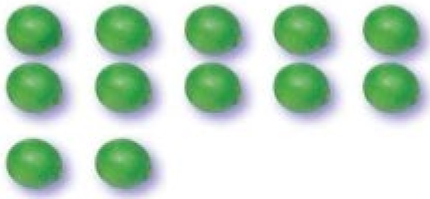
DIRECTIONS 1. Count and tell how many. Trace the number. 2. Use counters to show the number 11. Draw the counters. 3. Look at the counters you drew. How many ones are in the ten frame? Trace the number. How many more ones are there? Write the number.

Name ______________________________

4

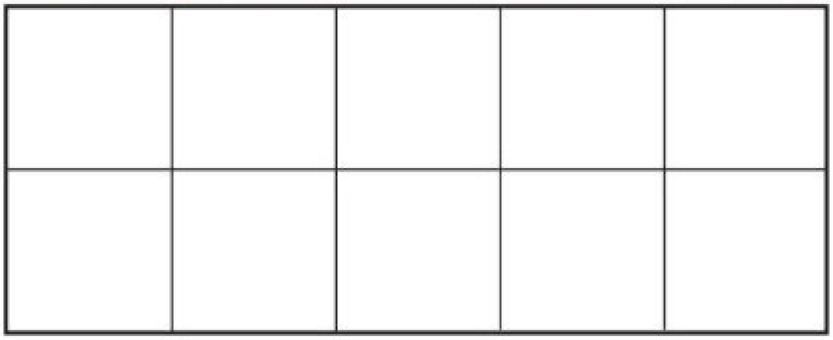
12

twelve



12

5



6

10 **ones and** ______ **ones**

DIRECTIONS 4. Count and tell how many. Trace the number. 5. Use counters to show the number 12. Draw the counters. 6. Look at the counters you drew. How many ones are in the ten frame? Trace the number. How many more ones are there? Write the number.

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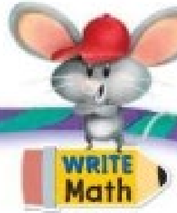
Problem Solving • Applications Real World



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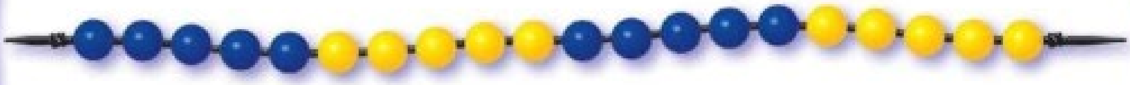

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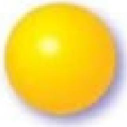
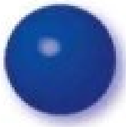




9

11 = ___ + ___

DIRECTIONS 7. Maria makes a bracelet with 11 beads. She starts with the blue bead on the left. Circle to show the beads Maria uses to make her bracelet. 8. Are there more blue beads or more yellow beads in those 11 beads?Circle the color bead that has more. 9. Draw a set of 11 objects. If you circle 10 of the objects, how many more objects are there? Complete the addition sentence to match.

HOME ACTIVITY • Draw a ten frame on a sheet of paper. Have your child use small objects, such as buttons, pennies, or dried beans, to show the numbers 11 and 12.

FOR MORE PRACTICE:
Standards Practice Book

Lesson 7.2

Name ________________________________

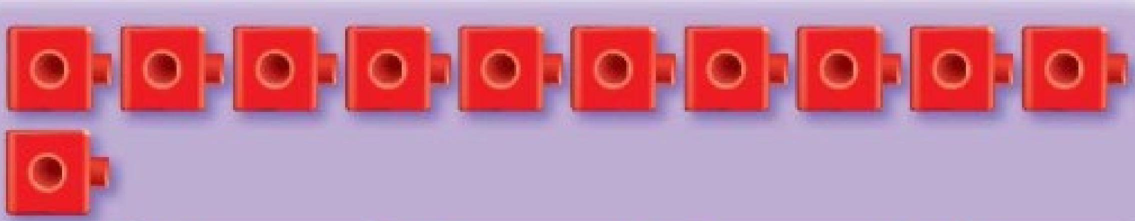
Count and Write 11 and 12

Essential Question How can you count and write 11 and 12 with words and numbers?

Number and Operations in Base Ten—K.NBT.1
Also K.CC.3, K.CC.4b

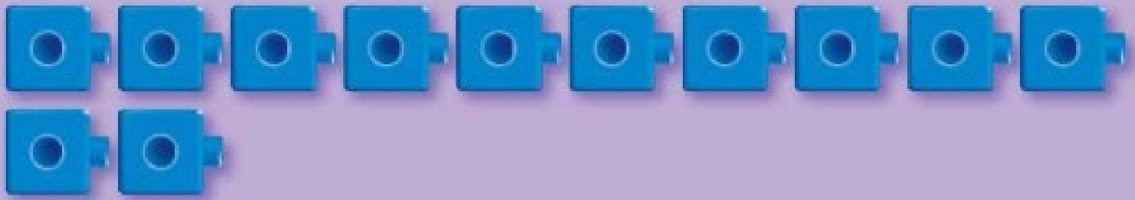
MATHEMATICAL PRACTICES
MP.2, MP.7, MP.8

Listen and Draw



11 11 11 11

eleven



12 12 12 12

twelve

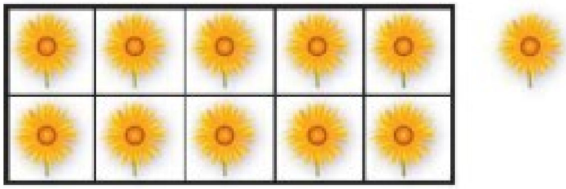
DIRECTIONS Count and tell how many. Trace the numbers and the words.

Share and Show

1

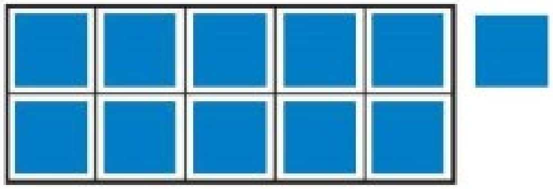
11

eleven



11 11 11 11

2



3

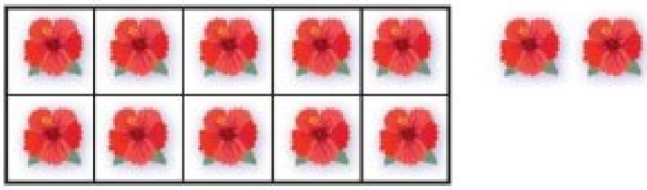
____ + ____ = ____

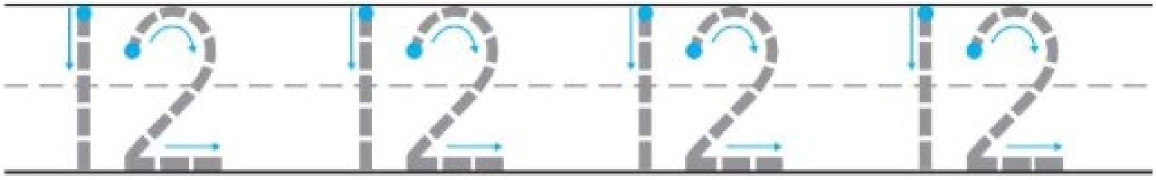
DIRECTIONS **1.** Count and tell how many. Trace the numbers. **2.** Count and tell how many. Write the number. **3.** Look at the ten ones and some more ones in Exercise 2. Complete the addition sentence to match.

Name ______________________________

4

12
twelve





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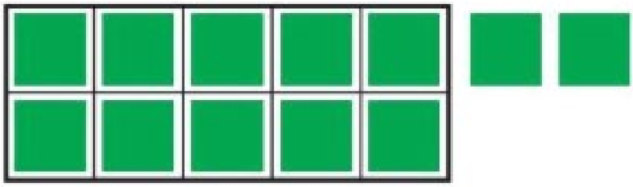


______

6

______ + ______ = ______

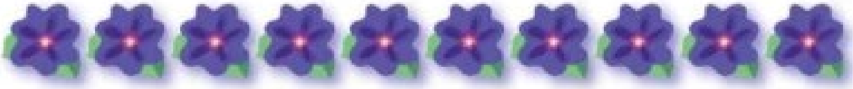
DIRECTIONS 4. Count and tell how many. Trace the numbers. **5.** Count and tell how many. Write the number. **6.** Look at the ten ones and some more ones in Exercise 5. Complete the addition sentence to match.

Problem Solving • Applications

Real World

WRITE Math

7



11

12

13

8

12 = ____ + ____

DIRECTIONS 7. Brooke picked a number of flowers. Circle the number of flowers Brooke picked. Draw more flowers to show that number. 8. Draw a set of 12 objects. If you circle 10 of the objects, how many more objects are there? Complete the addition sentence to match.

HOME ACTIVITY • Ask your child to count and write the number for a set of 11 or 12 objects, such as coins or buttons.

FOR MORE PRACTICE:
Standards Practice Book