

Name _____

Algebra • Write Subtraction Sentences



COMMON CORE STANDARD—K.OA.5
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

1



4 - 1 = 3

2



3 - 1 = 2

3



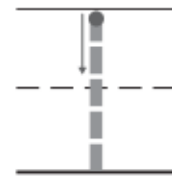
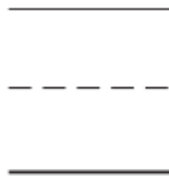
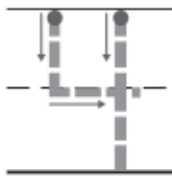
5 - 1 = 4

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DIRECTIONS 1–3. Listen to the subtraction word problem about the animals. There are _____. _____ are taken from the set. Now there are _____. How many are taken from the set? Circle and mark an X to show how many are being taken from the set. Trace and write to complete the subtraction sentence.

Lesson Check (K.OA.5)

1

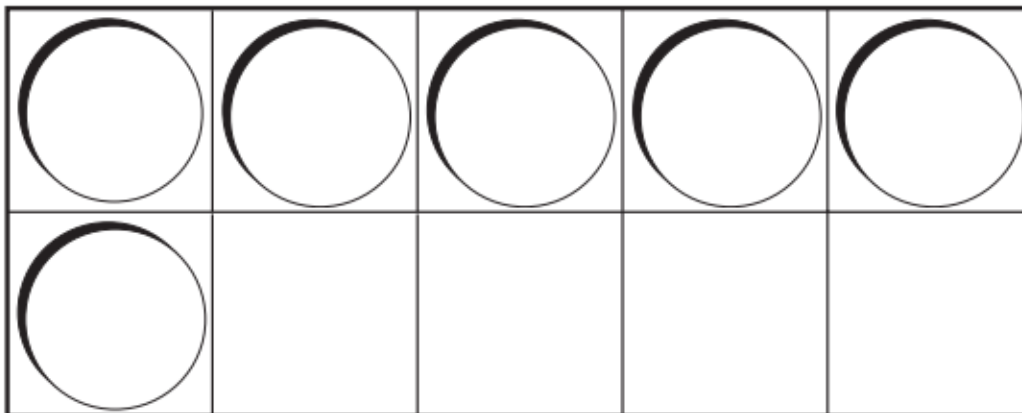


Spiral Review (K.CC.5, K.CC.6)

2



3



DIRECTIONS 1. Trace and write to show the subtraction sentence for the set. 2. Count the number of counters in each set. Circle the set that has the greater number of counters. 3. How many more counters would you place to model a way to make 9? Draw the counters.

PI08 one hundred eight