

## Vocabulary and Language

Describe Times of Day

### MATERIALS

*paper, pencils, crayons*

Have each child fold a piece of paper in half and label the two sides early and late. Display and read aloud the following questions:

- What time is early in the morning?
- What time is late at night?
- What does the sky look like (early and late)?
- What do people do (early and late)?

Have children discuss the questions, and then write or draw to show their answers.

### Key Words

early • late • sky • time

Here is an example of what you might see from students. However, please have your child write with complete sentences whenever possible. Thanks, Mr. B

#### Early

6 o'clock  
sky is pink and  
orange  
Mom needs  
coffee first.

#### Late

10 is way past  
my bedtime.  
There are stars.  
My dog takes  
my stuffed bear!